

COLLEGE OF EDUCATION

Master of Arts in Education: Teacher as Leader With Moderate to Severe Disabilities (MSD) P-12 Endorsement CURRICULUM CONTRACT

Last Name	First	Maiden and/or Nickname
Initial Area of Certification		ID #
Email		Phone
Advisor Assigned		Catalog Year

ADMISSION CRITERIA

Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

1. Bachelor's degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
4. Supplemental application demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
5. Copy of teaching certificate or out of state equivalent
6. Signed Teacher as Leader Admission Agreement
7. Signed Codes of Ethics for Kentucky School Personnel and College of Education

CURRICULUM CRITERIA

Individual Competence Development: Zero to six (0-6) hours Any candidate who has never taken courses in the teaching of reading and /or introduction to special education will be required to do so as a part of this program.

Professional Core: Fifteen (15) semester hours required

Specialization: Fifteen (15) semester hours of MSD courses selected from the list below. If candidate is found to need any individual competence development then those courses will be included in required MSD courses. Additional hours of MSD courses will be required, in addition to Praxis exam required by KYEPSB, to add Moderate to Severe Disabilities certification to teaching certificate.

COURSE REQUIREMENTS

Individual Competence Development

Teaching Students with Exceptionalities

Teaching of Reading

<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/other</u>
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Professional Core: (15 semester hours required)

EDG 607 Orientation to MAED Teacher as Leader
(Taken in first semester)

0

EDA 602 Leadership in Contemporary Schools
(Taken in first semester)

3

EDG 605 Introduction to Educational Research for School Leaders

3

EDG 606 Leadership in a Diverse Society

3

EDG 615 Instructional Design and Curriculum
(Teaching placement required, taken within first 15 hours)

3

EDG 689 Applied Action Research I

1

COLLEGE OF EDUCATION

(Requires application by deadline and approval)

EDG 690 Applied Action Research II	1	_____	_____	_____
EDG 691 Applied Action Research III <i>(Requires application by deadline and approval; taken within last 6 hours)</i>	.5	_____	_____	_____
EDG 692 Applied Action Research IV	.5	_____	_____	_____

Specialization: Fifteen (15) semester hours, selected from the following courses, in addition to the professional core to complete degree requirements for the Master of Arts in Education: Teacher as Leader. *Any of these courses may be taken and used in the completion of the Master's degree. However, all courses listed on this contract must be completed, in addition to the mandatory Praxis exam, to add Moderate to Severe Disabilities (P-12) certification. Any substitutions for coursework must be approved by candidate's advisor.*

<u>Course # Title</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Notes</u>
<u>PRE-REQUISITES (if candidate does not hold LBD certification)</u>				
EDG 666 Introduction to Education of Students with Exceptionalities	3	_____	_____	_____
EDS 561 Mental and Orthopedic Disabilities	3	_____	_____	_____
EDS 570 Working with Families of Students with Disabilities	3	_____	_____	_____
EDG 662 Educational Assessment of Learning and Behavior Disorders	3	_____	_____	_____
EDG 651 Applied Behavior Analysis I	1.5	_____	_____	_____
EDG 652 Applied Behavior Analysis II	1.5	_____	_____	_____

☐ Check box if candidate holds or is eligible for Kentucky Teacher Certification in LBD (P-12).

REQUIRED COURSES for MSD: The course sequence can be modified although EDG 669 and EDS 588 must be taken consecutively and in the last two semesters of the program with EDS 588 as the capstone for MSD.

EDS 551 Assistive Technology in the Classroom	3	_____	_____	_____
EDG 653 Language Development of Students with Disabilities	3	_____	_____	_____
EDG 665 Transdisciplinary Collaboration for Students with Moderate and Severe Disabilities	3	_____	_____	_____
EDG 655 Applied Behavior Analysis III	1.5	_____	_____	_____
EDG 656 Applied Behavior Analysis IV	1.5	_____	_____	_____
EDG 669 Diagnostic and Prescriptive Techniques for Students with Moderate and Severe Disabilities	4	_____	_____	_____
EDS 588 Professional Laboratory Experiences	3	_____	_____	_____

EXIT CRITERIA:

Successful completion of selected graduate program and a minimum 3.0 GPA

Endorsement classes with a minimum 3.0 GPA.

Signed curriculum contracts for endorsement in MSD and appropriate graduate education program.

Successful completion of Action Research Project Date of Completion: _____ Passing: _____

PRAXIS TEST

Praxis II: Core Knowledge and Severe to Profound Disabilities (P-12): Test: 0545 (paper) or 5545 Passing score: 158 Student score: _____

** Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (<http://www.epsb.ky.gov>). If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

Certification: Submission of CA-1 form with other required documents to Teacher Education Graduate Office in order to receive any or all of the following: recommendation for rank change, recommendation for Teacher as Leader endorsement, recommendation to add MSD endorsement.

COLLEGE OF EDUCATION

Approved: _____
Graduate Student Signature Date

Approved: _____
Graduate Advisor Signature Date